

**Faculty of Philosophy / Predškolsko vaspitanje (2017) / Teorija vaspitanja**

Prerequisites	There are no pre-conditions for the attendance of this course.
Aims	That students acquire pedagogical terminology, learn the characteristics of educational work and other pre-conditions necessary for effective work with children; to develop and expand their own educational culture.
Lecturer / Teaching assistant	Assistant Professor Vučina Zorić, PhD; Teaching Assistant Milica Jelić, MA
Metdod	Lectures and discussions. Examination and preparation for the final exam. Consultations.
Week 1, lectures	Introduction to the subject and assignment of students obligations
Week 1, exercises	Analysis of the rules for essay development and presentation, selection and agreement on time limiting of student elaborations.
Week 2, lectures	Place and tasks of General pedagogy in the system of pedagogical disciplines
Week 2, exercises	Discussion and analysis of the position of general Pedagogy in the system of pedagogical disciplines. Elaborations and analyses of the planned essays.
Week 3, lectures	The main factors of education and personality development; Theories of personality development
Week 3, exercises	Detailed analysis of personal development factors: heritage, social community, education and student conscious creative personality. The theory of personality (work in groups). Temper, personality. Elaborations and analyses of the planned essays.
Week 4, lectures	The aim of education; Different approaches to the term and objective of education
Week 4, exercises	Discussion about goal of education from historical aspects and comparison with contemporary educational needs and formulation of objective of education. Text analysis of objectives of education from Pedagogical chrestomaty (Vlahovic and Frankovic, 1996).
Week 5, lectures	Determinants of objectives and tasks of education
Week 5, exercises	Brainstorming: What defines the goal of education and how it can be concretized? Analysis of the results and discussion about determinants of objective of education and criteria for tasks classification. Student elaborations and essay analyses of topics o
Week 6, lectures	Concretization of aim of education - creating a system of tasks
Week 6, exercises	Analysis and clarification of the method of concretization of objective of education. Elaborations and essay analyses and/or preparation for the colloquium/test.
Week 7, lectures	I test
Week 7, exercises	Test analysis, commenting on the results and inspection of mistakes. Elaborations and essay analyses which is according to plans for this week.
Week 8, lectures	Components (types) of education and their interdependence
Week 8, exercises	Detailed analysis and defining the components of education, inspection of mistakes and analysis of their independence. Elaborations and essay analyses which is according to plans for this week.
Week 9, lectures	General principles educational work
Week 9, exercises	Work in small groups- principles of education (materials prepared in advance). Elaborations and essay analyses of topics on educational principles.
Week 10, lectures	Methods of educational work
Week 10, exercises	Work in groups- (materials prepared in advance). Methods of education and essay analyses.
Week 11, lectures	Instrumentality of educational work
Week 11, exercises	Work in small groups- (materials prepared in advance). Instrumentality of educational work. Elaborations and essay analyses.
Week 12, lectures	Instruments of mass communication and their educational significance
Week 12, exercises	Concept clarification - Instruments of mass communication, discussion about their application in educational system. Video and other materials about significance and possibility of concept. Student elaborations and essay analyses and/or preparation for th
Week 13, lectures	The system of education and the school system
Week 13, exercises	Detailed analysis of preschool, elementary school high school educational system, so as educational system of adults.
Week 14, lectures	The system of education in our country
Week 14, exercises	Detailed analysis of preschool, elementary school high school educational system, so as educational

	system of adults in Montenegro. Student elaborations and essay analyses and/or preparation for the colloquium/test.
Week 15, lectures	II test
Week 15, exercises	Commenting on the results of colloquium/test. Elaboration and essay analysis planned for this week.
Student obligations	Students are required to attend classes, participate in discussions and working two tests. Students prepare an essay and participate in the discussion after his presentation.
Consultations	Vucina Zoric - Friday, office 323, 10:30-11:30h, Milica Jelic - Wednesday, office 326, 10:00-11:00h.
Workload	Weekly 7 credits x 40/30 = 9 hours and 20 minutes Structure: 2 hours of lectures 2 hours of exercises 5 hours and 20 minutes for individual work, including consultations In the course of the semester Teaching and the final exam: 9 hours and 20 minutes x 16 = 149 hours and 20 minutes Preparation before the start of the semester (administration, enrollment, etc) 2 x (9 h 20 min) = 18 hours and 40 minutes Total hours for the course 7x30 = 210 hours Additional work for exams preparing correction of final exam, including exam taking from 0 to 45 hours (the remaining time of the first two items to the total load to the case) Structure: 149 hours and 20 minutes. (Lectures) + 18 hours and 40 minutes. (preparation) + 42 hours (Amendment. work)
Literature	
Examination methods	- Two tests max 18 points (36 points total) -Homework max 15 points, - Attendance, activity during classes and participation in the discussions max 5 points; - Essay max 4 points; - Final exam max 40 points; - Passing grade gets if cumulative collect a
Special remarks	
Comment	
Learning outcomes	After passing the exam, student will be able to: Differentiate and connect personality development factors; Explain the determinants and different aspects of educational concepts and goals; Introduce the methods of concretization of educational goal; Recognize the educational significance of the means of mass communication; Explain and connect the levels of educational systems.